

DON'T MISS OUT ON MAKING THE MOST OF LAST-MINUTE ESSER FUNDS! Imagine transforming your school spaces into vibrant, flexible, and engaging environments that support student learning, well-being, and community connections. Fomcore soft-seating solutions are designed to do just that - and there's time to take advantage of ESSER funds before they expire!

# MAXIMIZE ESSER FUNDING

# BY FOCUSING ON THESE 4 KEY AREAS:



### ENHANCE LEARNING ENVIRONMENTS

Create dynamic, flexible spaces that adapt to diverse instructional methods, counteract learning loss, and support student engagement.



### SUPPORT SOCIAL EMOTIONAL LEARNING

Provide calming, inclusive areas that cater to students' mental health and emotional well-being.



# PROMOTE HEALTH & SAFETY

Implement easy-toclean, comfortable seating with no hard edges to ensure safe environments that support posture, decrease fatigue, and promote student focus and engagement.



# FOSTER CONNECTION & BELONGING

Develop welcoming spaces for not only students but for families and community activities, strengthening school community engagement and relationships.

CONTACT US: WWW.FOMCORE.COM

# - INTERACTIVE LEARNING ZONE -

# **IDEA STARTERS**

BENEFIT TOMORROW

### **ESSER CRITERIA & BENEFIT**

Addressing Learning Loss

### **IMPACT**

Enhances collaboration and personalized instruction, helping to close learning gaps

> ► CLICK HERE to learn more about Closing the Achievement Gap in Schools.

### 3' X 3' Space



8' X 8' Space



### **IDEA STARTERS**

FK007: (10) Lily Pads FK007-CART2: Lily Cart

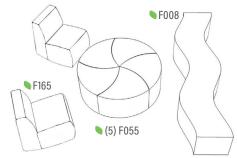
F006: Amoeba Bench F005-18: 18" Round Ottoman

F055: (5) Spin Wedge Ottomans F165: (2) Medium Rock'n Rollers

F008: Bump Bench







### - MINDFUL LEARNING CORNER -

### **ESSER CRITERIA & BENEFIT**

Supporting Social-Emotional Learning

### **IMPACT**

Provides a quiet area for mindfulness, reducing stress and enhancing focus

> CLICK HERE to learn more about How SEL and Mindfulness Can Work Together.

### **IDEA STARTERS**

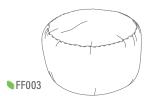
FF003: 3' FŌM Bag

F536: Robin's Nest F960: Robin's Egg Pad

F029: Two Step Inside Corner F030: Two Step Outside Corner

### **IDEA STARTERS**

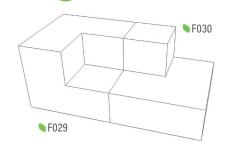
4' X 4' Space



4' X 6' Space



8' X 8' Space





# - CALMING CORNER -

# **IDEA STARTERS**



### **ESSER CRITERIA & BENEFIT**

Promoting Health, Safety & Wellness

### **IMPACT**

Reduces sensory overload, providing a quiet, soothing environment

▶ CLICK HERE to learn more about How to Implement Calming Corners in your Classroom.

### **IDEA STARTERS**

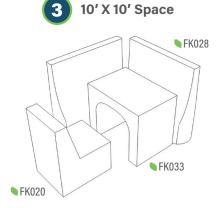
**FK034:** Hug Chair 2.0

FK005: Anderson Chair FK501: Log Ottoman

FK033: FŌM Desk FK020: FŌM Chair FK028: (2) FŌM Dividers









# - COLLABORATION STATIONS -

### **ESSER CRITERIA & BENEFIT**

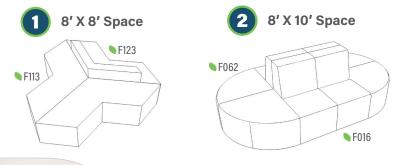
Addressing Learning Loss

### **IMPACT**

Maximize space for group projects and peer tutoring

CLICK HERE to learn more about Strategies, Use Cases, & Techniques of Collaborative Learning.

### **IDEA STARTERS**



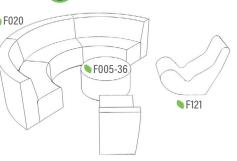
### **IDEA STARTERS**

F123: Boomerang Sofa F113: (2) Boomerang Benches

F016: (4) Linear Chairs F062: (4) Linear Wedges

F020: (3) Curved Sofa Ins F005-36: 36" Round Ottoman F121: (2) Zero Gravity Chairs





15' X 15' Space

**OBLIGATION DEADLINE:** 

# **SEPTEMBER 30, 2024**

all ESSER funds must be obligated

### **OBLIGATION & SPENDING DEADLINES**

**Obligation Deadline: SEPTEMBER 30, 2024,** all ESSER funds must be obligated. This means that schools and districts need to have committed these funds to specific expenditures through contracts, purchase orders, or similar means.

Spending Period: JANUARY 25, 2025 (allowance until MARCH 2026 with extension). Once the funds are obligated, schools and districts have an additional 14 months, with extension, to actually spend the money. This allows time for the completion of projects, delivery of goods, or execution of services.

### **KEY TERMS**

**Obligate:** This means funds must be committed to specific purposes by the specified deadline. Essentially, this involves making a formal commitment, such as signing contracts, issuing purchase orders, or creating legally binding agreements to spend the funds on specific items or services.

**Spending Period:** This is the timeframe within which the obligated funds must be actually spent or disbursed. This period extends beyond the obligation deadline to allow for the actual procurement, delivery, and implementation of goods and services.

CLICK HERE TO LEARN HOW TO UTILIZE ESSER FUNDING SPECIFIC TO YOUR STATE: COVID-RELIEF-DATA.ED.GOV



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### **SPENDING DEADLINE:**

# **JANUARY 25, 2025**

(allowance until March 2026 with extension)

# STEPS TO FORMALLY OBLIGATE **ESSER FUNDS** FOR FURNITURE:

- Needs Assessment and Planning
  Assess specific furniture needs for classrooms and learning spaces, then create a detailed plan with required items, costs, and a timeline for procurement and installation.
- Approval and Authorization

  Present the plan to the school board for alignment with goals and secure necessary authorizations from school administration and finance departments.
- Procurement Process
  Issue RFPs to invite vendor bids, evaluate based on cost, quality, reputation, and ESSER compliance, then select the best vendor(s) for the school's needs.
- Formal Agreements and Documentation

  Sign detailed contracts with selected vendors, then issue purchase orders to confirm purchases and prices.
- Reporting and Record-Keeping

  Maintain copies of all contracts, purchase orders, and related documents. Record obligated funds in the financial management system and submit reports detailing fund usage.
- Communication with Federal Authorities
  Use federal or state grant management systems to report obligations and provide regular updates to the SEA and other relevant authorities, ensuring compliance with reporting requirements and deadlines.